We are delighted to share STLHE’s signature peer-reviewed publication Collected Essays on Learning and Teaching (CELT). CELT is aimed to appeal to a wide readership interested in improving teaching practices in post secondary education.

Volume 7 gives you twice the collection of essays! This first issue highlights the 2013 Alan Blizzard award winning paper and several other articles focused on faculty and educational development. The second issue highlights student voices including for the first time essays from the 2013 3M national student fellows as well as others focused on student interests. These wide-ranging essays are sure to resonate especially with STLHE members who missed the 2013 conference in Cape Breton and those who wish to take this work further.

CELT could not have been produced without the commitment and leadership of Catherine Chiappetta-Swanson, SLTHE Chair of Publications and her dedicated team, particularly Muriel McKay and Jennifer Faubert, as well as support from McMaster’s Institute for Innovation and Excellence in Teaching and Learning. The Editorial team would sincerely like to thank Jessica Raffoul, from the University of Windsor who has been Managing Editor since the inception of CELT in 2008 for ensuring the transition to the next editorial team was a seamless one!

We look forward to feedback on areas worthy of further elaboration that would enrich CELT.

I am confident that CELT will serve as a catalyst for generative discussion and will encourage others to add their contributions.

Sincerely,

Arshad Ahmad, President, STLHE
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3M National Teaching Fellow