Foreword

On behalf of the Editorial Board, I am pleased to present Volume VI of *Collected Essays on Learning and Teaching (CELT)*. This successful, innovative electronic publication is associated with the annual conference of the Society for Teaching and Learning in Higher Education (STLHE). From its inception as a CD-format collection, *CELT* has grown into a multi-faceted print and online journal publishing research on the Scholarship of Teaching and Learning (SoTL) by both Canadian and International authors. Since the journal moved to its online platform in 2011, tens of thousands of full-text articles have been downloaded each year by people from across the world, upholding *CELT’s* open access policy as part of our commitment to a global exchange of knowledge.

The idea for *CELT* dates back to the 2005 STLHE conference hosted by the University of Prince Edward Island. From the beginning, the intent has been to challenge conference presenters to convert the essence of their peer-reviewed sessions into essay form for a wide readership interested in teaching improvement practices in higher education. This is no simple task, of course, but scores of college and university educators have answered the call over the last six years by submitting manuscripts to the Windsor-based team. All six volumes of *CELT* can now be accessed on the journal’s website: celt.uwindsor.ca.

This year we received 36 manuscripts from instructors across Canada, the United States, Europe, New Zealand, and Australia. Each manuscript was read by three reviewers representing an international network of faculty and educational developers. Volume VI features 25 articles, and reflects the work of over 50 authors who presented in 2012 at STLHE’s 32nd Annual Conference in Montréal. Co-hosted by McGill University, Concordia University, Université de Montréal and Champlain College Saint-Lambert, the Conference marked STLHE’s return to Québec after over 20 years of touring the country. Please feel free to explore *CELT* in the order most convenient to you, and to print out one or more of the articles to read and to consult at your leisure.

The Editors once again thank Managing Editor Jessica Raffoul, Media Artist Peter Marval, the authors, the reviewers, as well as the staff of the Centre for Teaching and Learning at the University of Windsor for their ongoing efforts to produce *CELT*. We look forward to examining the theme of the 2013 STLHE conference “Learning to live, learning for life” in Volume VII of *CELT*.

Alan Wright, University of Windsor, for the Editorial Board consisting of Liv Marken & Kim West, University of Saskatchewan, Katrina Falkner, University of Adelaide, AU, Gordon Joughin, University of Queensland, AU, & Mark Schofield, Edge Hill University, UK