A Message from the President of the STLHE

I am excited to share with you the second volume of *Collected Essays on Learning and Teaching (CELT)*. *CELT* is an anthology of peer-reviewed papers written by presenters at the annual conference of the Society for Teaching and Learning in Higher Education (STLHE). Hosted by a different Canadian institution each year, the conference provides an opportunity for university and college administrators, faculty, educational developers, and students to share their best practices, discuss challenges encountered in the classroom, and present their scholarship of teaching and learning.

This volume of *CELT* features thirty-six articles based on presentations at the 2008 STLHE conference hosted by the University of Windsor in Windsor, Ontario. Each article was reviewed by three individuals from across Canada through a blind peer-review process. On behalf of the entire STLHE, I thank these reviewers for their committed service and congratulate all of the authors whose articles were accepted for this volume. I especially thank the editors – Alan Wright, Margaret Wilson, and Dawn MacIsaac – for their

hard work, vision, and leadership. In addition, I am very grateful for the many long hours and close attention to detail devoted to this project by members of the coordinating team from the University of Windsor led by Jessica Raffoul, the Managing Editor, and Peter Marval, the media artist who worked on the layout.

Finally, I hope that you will be enriched by reading the outstanding articles in this volume and that you will consider submitting your own scholarship of teaching and learning for possible publication in the next edition of *CELT*.

Sincerely,

A handwritten signature in black ink, reading "Joy Mighty". The signature is stylized with a large, flowing "J" and "M".

Joy Mighty
STLHE President