Foreword

The Editors of *Collected Essays on Learning and Teaching (CELT)* are pleased to present Volume II of this successful, innovative electronic publication associated with the annual conference of the Society for Teaching and Learning in Higher Education (STLHE). Volume II features a remarkable 36 peer-reviewed essays, appearing after an extensive process of submission, revision, and editing.

The idea for *CELT* dates back to the 2005 STLHE conference hosted by the University of Prince Edward Island. From the beginning, the intent has been to encourage conference presenters to put the essence of their workshops and concurrent, round table, and poster sessions in essay form for a wide readership interested in teaching improvement practices in higher education. Once the *CELT* structure and format were established, the editors invited those who presented at the 2007 conference at the University of Alberta to submit to Volume I. The invitation resulted in the submission of 35 manuscripts, of which 25 appeared under the theme of “Evolving Scholarship.” A CD of the first volume was distributed to the 430 participants at the STLHE conference hosted by the University of Windsor in June 2008, and further copies went out to the Society’s institutional members. The entire first volume of *CELT* can now be accessed on the STHLE website.

The current volume of *CELT* includes 36 articles arising from material and data presented at the STLHE conference in Windsor in June, 2008. The articles were chosen after a peer-review process of 42 manuscripts. The fact that there is no printing involved in producing this annual journal has allowed us to expand Volume II of *CELT* without increasing costs. The 2008 conference theme “A World of Learning” supplies the inspiration for *CELT* this year. The theme explores assumptions, practices, challenges, and possibilities of internationalization, broadened world views, and the impact of globalization trends in post-secondary settings. The theme also celebrates the many worlds that co-exist within any learning institution.

The structure of Volume II traces major stages in the teaching and learning process as they relate to the theme. Section I deals with Preparing to Teach in a Diverse World of Learning, Section II with Enhancing Practice in a World of Learning, and Section III with Assessment, Evaluation, & Reflection in a World of Learning. Although the majority of the contributors work in Canadian universities and colleges, others work in universities in the United States, Australia, and the UK, and the two French language articles were submitted by colleagues from Belgium. Please feel free to explore *CELT* in the order most convenient to you, and to print out one or more of the articles to read and to consult at your leisure.

The Editors once again thank the authors, the reviewers, and the staff of the Centre for Teaching and Learning at the University of Windsor for their ongoing efforts to produce *CELT*. We look forward to examining the theme of the STLHE conference “Between Two Tides” in Volume III of *CELT*, to be distributed at the 2010 Society conference in Toronto.

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