A Message from the President of the STLHE

I am most delighted to share with you this inaugural volume of *Collected Essays on Learning and Teaching (CELT)*. CELT is an anthology of peer-reviewed papers written by presenters at the annual conference of the Society for Teaching and Learning in Higher Education (STLHE). Hosted by a different Canadian institution each year, the conference provides an opportunity for university and college administrators, faculty, educational developers and students to share their best practices, discuss challenges encountered in the classroom, and present their scholarship of teaching and learning.

This volume of CELT features twenty-five articles based on presentations at the 2007 STLHE conference hosted by the University of Alberta in Edmonton. Each article was reviewed by three individuals from across Canada during a blind peer-review process. On behalf of the entire STLHE, I thank these reviewers for their committed service and congratulate all of the authors whose articles were accepted for this historic volume. I especially thank the editors – Alan Wright, Shannon Murray, and Margaret Wilson – for their hard work, vision and leadership in making CELT a reality. In addition, I am very grateful for the many long hours and close attention to detail devoted to this project by members of the coordinating team from the University of Windsor led by Jessica Raffoul, the Managing Editor, and Peter Marval, the media artist who worked on the layout.

Finally, I hope that you will be enriched by reading the outstanding articles in this volume and that you will consider submitting your own scholarship of teaching and learning for possible publication in the next edition of CELT.

Sincerely,

Joy Mighty
STLHE President