Foreword

On behalf of the Editorial Board, I am pleased to present Volume IV of *Collected Essays on Learning and Teaching (CELT)*. This successful, innovative electronic publication is associated with the annual conference of the Society for Teaching and Learning in Higher Education (STLHE). Nearly 40 submissions were peer-reviewed by an international network of faculty and educational developers. The fact that Volume IV includes 21 essays rather than the 32 which appeared in Volume III reflects the Board's increasingly stringent requirements of peer review, revision, and editing.

The idea for *CELT* dates back to the 2005 STLHE conference hosted by the University of Prince Edward Island. From the beginning, the intent has been to challenge conference presenters to convert the essence of their peer-reviewed sessions into essay form for a wide readership interested in teaching improvement practices in higher education. This is no simple task, of course, but scores of college and university educators have answered the call over the last four years by submitting manuscripts to the Windsor-based team. The first three volumes of *CELT* published papers based on work presented at the University of Alberta in 2007, the University of Windsor in 2008, and the University of New Brunswick in 2009, while the present Volume reflects the work of over twenty authors who presented in Toronto in 2010 at the STLHE conference hosted by Ryerson University and Ontario College of Art and Design. All four volumes of *CELT* can now be accessed on the Society website.

Instead of appearing in CD format, the current volume of *CELT* has been uploaded to an open journal system, improving both the scholarly and public quality of refereed research. Please feel free to explore *CELT* in the order most convenient to you, and to print out one or more of the articles to read and to consult at your leisure.

The Editors once again thank Managing Editor Jessica Raffoul, the authors, the reviewers, as well as the staff of the Centre for Teaching and Learning at the University of Windsor for their ongoing efforts to produce *CELT*. We look forward to examining the theme of the 2011 STLHE conference "From Here to the Horizon: Diversity and Inclusive Practice in Higher Education" in Volume V of *CELT*.

Alan Wright, University of Windsor,
for the Editorial Board consisting of

Margaret Wilson, NorQuest College,
Janet Wolstenholme, University of Guelph,
Mark Schofield, Edge Hill University, UK, &
Patsy Paxton, Nelson Mandela Metropolitan University, SA